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## Learning Online Courses (LOC) – Guidelines for 2021

The European University of the Seas, SEA-EU, has been developing a pilot action for increasing the number of digital teaching collaborations among SEA-EU members. The idea is to put lecturers from the same field of study in contact with each other so that, during the coming academic year, they can carry out an international teaching collaboration.

The key point of this pilot experience is to offer students an international perspective that will enrich their learning process.

We are thus searching for motivated lecturers willing to propose a 4h-lesson to start a cooperation with teachers from a partner SEA-EU university.

Please read the guidelines below and fill the attached form with your information about a LOC proposal if you are interested in participating and send it back to the SEA-EU office of your university before the 25/03/2021.

### Guidelines:

- **This is a voluntary collaboration.**
- The teaching might be organized from April 2021 to December 2021
- **The details of the teaching course that you will add to the attached form** are simply a starting point, a basis for discussion between you and your newly identified SEA-EU colleague. The idea is, between both of you, to come to an agreement on the details relating to the exact content, duration, dates etc. of the collaboration, so that it fits well into the subject you are teaching.
- There are only two basic requirements – the learning online course (LOC) must be **virtual**, and it must have a **minimum duration of 4 hours** – *i.e.* a total of 4 hours of contact time between the teacher on one side and the students involved on the other side. This could be, for example, a series of four half-hour videos shown over a two-week period, an hour's online class debate in real time, and an hour of student work writing up their perceptions of the material shared and the main points of the debate. The exact format will depend on what works best for each specific subject area, lecturer, group of students, etc. The 4h need to be regarded as the experience for students. It could be done by 2 teachers from the same department, as long as it is on the same theme.
- As far as possible, the LOC needs to concern the **Bachelor level**. The idea of this pilot experience is to start internationalisation since the first year in the university so that students feel they are part of a European Alliance right from the start of their university experience. Virtual mobility is accessible to the wide diverse community of students and thus reinforce inclusiveness
- As this is a pilot scheme, there are no expectations at this stage to have students on both sides: it could be a **one-way teaching collaboration**. This means that you provide material to your counterpart in your subject for partner students. This is a first step. But you are encouraged to





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undertake more ambitious teaching collaborations such as developing joint material, preparing tasks for mixed teams of students from both universities, etc.

- As this is a pilot, there are no expectations to include a formal assessment of students.
- You could propose training in your mother languages, but you should take into account that this will drastically reduce your chance of matching. English is the *lingua franca* of the alliance.
- This initial contact with a SEA-EU colleague from your field can be the first step towards **research collaborations, joint publications** etc and can be supported (post COVID19 restrictions) by Erasmus+ mobility visits to the partner institution and other forms of collaboration.
- Each lecturer who takes part in this pilot experience will be asked to give us **brief feedbacks** on the teaching collaboration with basic figures in order to improve the scheme.
- Each lecturer who takes part in this pilot experience could receive, if wanted and needed, along with the participating students, a **certificate of participation** for this international teaching experience.