



Our Manifesto

Inclusion & Excellence





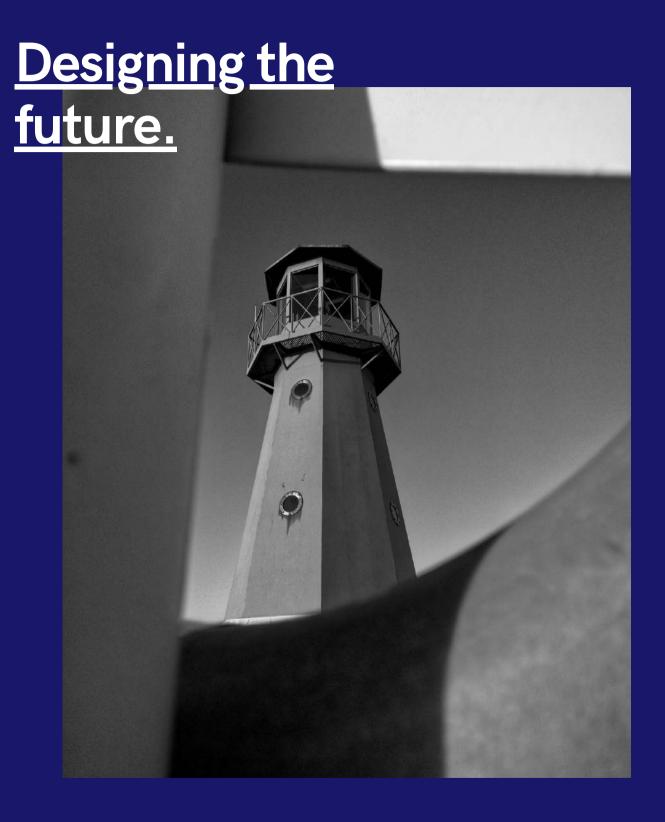
Innovation & Sustainability

SEA-EU 2030

We are designing an inclusive, sustainable and resilient future for people and planet.

Change will continue to be rapid, in a world of perpetual conectivity. Consequently, traditional training models are being found wanting.

We will create the conditions in which a student will be able to freely move between disciplines, languages, countries.





Our Story

The 'European University of the Seas' (SEA-EU) Alliance was officially launched in October 2019, as part of the flagship 'European University' Initiative of the European Commission, to renew the vision of universities' role as key leaders in and shapers of the future of Europe. Almost one year after the launch of the SEA-EU Alliance, the Rectors and Presidents of its six constituent universities met (virtually) on July 13th, 2020 to take stock of the past year, which was highly atypical in the face of the Coronavirus pandemic and for which resilience, in its various forms, has been brought to the forefront. The six are united by virtue of being coastal institutions.

There are now 41 such 'European University' alliances, approved and co-funded by the European Commission, mainly as part of the Erasmus suite of programmes.







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The Rectors and Presidents of the constituent universities of SEA-EU, have agreed to: reaffirm their commitment to this strategic alliance; confirm that their collaboration encompass all disciplines and units within their respective universities; provide all necessary support for an active role for students in the various dimensions of the Alliance; reinforce virtual learning and virtual mobility; develop a robust system of quality assurance; and promote teaching and learning across multiple European languages.

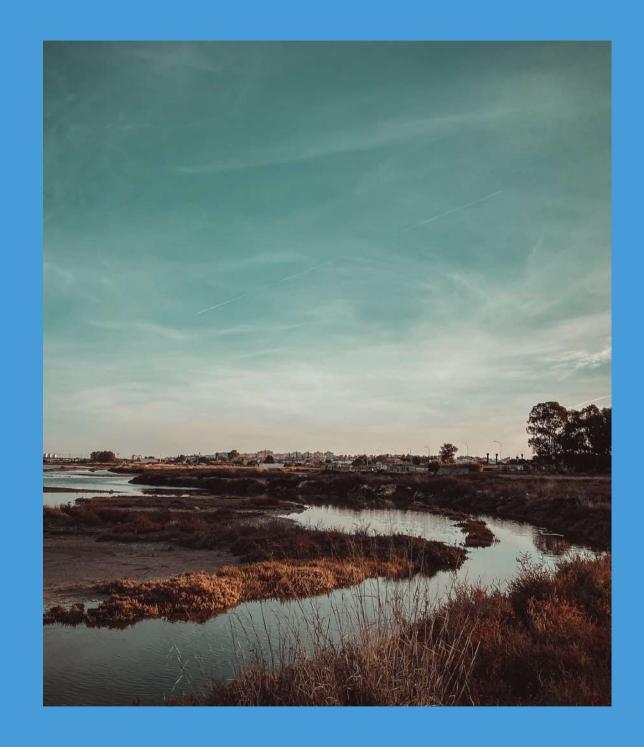
At the same time, the Rectors and Presidents of the SEA-EU Alliance emphasize the pressing need for political actions at European, national, regional and local levels, in support of the goals and aspirations of the 'European University' initiative and the quantum leap it represents for the construction of the European Higher Education Area of the future. Structural changes are required to Higher Education regulations, policies and practices across Europe in order for the necessarily ambitious goals and objectives of the SEA-EU Alliance to come to successful fruition.



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The 'European University of the Future' will need to combine and exploit strengths and resources that exist in different universities and in different countries. The exciting mission to mainstream learning, science, knowledge and curiosity to SEA-EU's many publics will depend mainly on the willingness to dream, risk and experiment shared by the constituent universities. However, such an investment needs to be matched by firm commitments for support by local, regional and national governments as well as European institutions.

We have noted and warmly welcomed the European Commission's active interest in dedicating a specific pilot call for additional and complementary funding via the Horizon 2020 to 'European University' alliances. We encourage and exhort the European institutions to support SEA-EU and the other 'European University' consortia in order to dream and build dynamic, locally embedded yet globally engaged universities for 21st century Europe.







What we want to achieve

what we can offer

SEA-EU STUDENTS MANIFESTO

As the student representatives within SEA-EU we have committed ourselves to develop the institutions necessary for student representation and participation within the alliance. Through a proposed collaboration of as many student groups as possible within a SEA-EU student forum, we aim to mature student participation within the alliance, ensuring that students' interests are safeguarded.

It is our belief that a European University Alliance should not be solely an exercise in collaboration but rather in institutional integration. A key area where integration is possible is through the pooling of resources in quality assurance throughout the alliance, especially since joint-degrees are being designed. With the prospect of upcoming joint-degrees, as the student representatives within the SEA-EU alliance, we emphasise that students should be able to get their degrees under common regulations and conditions, with a common application and admission procedure that does not distinguish between universities.

One of the main tasks of the student representatives is to actively gather and present the opinions and ideas of the students attending any of the six SEA-EU universities by creating an environment for discussion and exchange of ideas through peer-to-peer engagement. This would therefore lead to better student representation across the alliance.

It is understandable that such an ambitious project requires time and resources and as student representatives, we therefore call on the European Commission and national governments to commit further support for European University Alliances for years to come.

