

June 9th							
Room A				Room B			
Time slot	Content	Speaker	University	Time slot	Content	Speaker	University
16:00 – 16:05	MODERATOR INTRODUCTION			16:00 – 16:05	MODERATOR INTRODUCTION		
16:05 – 16:15	Basic concepts of sustainability and SDGs	Konrad Ott	CAU	16:05 – 16:15	Skills approach as a framework for SDG pedagogicall commitmentt	Chalaye Marie-noelle	UBO
16:15 – 16:25	From Global Health Ethics to Social Ministry: The Versatility of the SDGs in Teaching Ethics	Carlo Calleja	UM	16:15 – 16:25	Social Marketing blog for the elderly: intergenerational storytelling	Araceli Galiano	UCA
16:25 – 16:35	Inclusion of the SDGs in the University challenges	Montserrat Vargas	UCA	16:25 – 16:35	(Not Only) Green Accountancy	Monika Mazurowsk a	UG
16:35 – 16:45	Inclusion of the SDGs in formal and non-formal education: projects and laboratories	Esther Puertas	UCA	16:35 – 16:45	Mapping the SDGs-relat ed topics within Banking and Financial Market courses	Ana Kundid	UNIST
16:45 – 17:00	Debate			16:45 – 17:00	Debate		
17:00 – 17:30	BREAK						
17:30 – 17:40	SDGs and digital competenc e in the English class: A didactic proposal for Secondary Education	Cristina Rodríguez	UCA	17:30 – 17:40	Learning about the SDGs through academic debates: an experience in business management	Francisca Orihuela	UCA
17:40 – 17:50	The UCA Library as a platform for promoting the SDGs: focusing on bibliographi c resources in Children's Literature	Lucía Cancelas	UCA	17:40 – 17:50	Understanding tourist wellbeing: challenge or necessity in the tourism industry?	Anna Dziadkiewicz	UG
17:50 – 18:00	Sustainable Development Goals in social work education. Human rights perspective in action			17.50 – 18:00	A penniless man gains no favours in love	Carmen Formosa	UM
18:00 – 18:20	Debate and conclusions			18:00 – 18:10	Practical ideas for improving visibility of NGOs	Senka Borobak	UNIST
				18:10 – 18:30	Debate and conclusions		

June 10th							
Room A				Room B			
Time slot	Content	Speaker	University	Time slot	Content	Speaker	University
16:00 – 16:05	MODERATOR INTRODUCTION			16:00 – 16:05	MODERATOR INTRODUCTION		
16:05 – 16:15	Learning about SDGs teaching Civil Law: SDGs in Contract Law subject	Eulalia Peralta	UCA	16:05 – 16:15	Integrating community- based projects into curricula – is it worth the hassle?	Smiljana Pivčević	UNIST
16:15 – 16:25	From Mass Tourism to Overtourism, how to find the Sweet Spot – A Destination Management Perspective	Goran Corluka	UNIST	16:15 – 16:25	Innovative pedagogy through simulation of climate change conference	Quentin Milliere	UBO
16:25 – 16:35	Sustainable mobility as a tool to boost active learning from SDGs in Civil Engineering. A case study from Transport Engineering.	Angel Luis Duarte	UCA	16:25 – 16:35	SDGs: A new foundation in the curricula and a research group drivers at the Faculty of Maritime Studies	Eli Marusik	UNIST
16:35 – 16:45	ICT' contributions to SDGs	Daniela Garvin	UNIST	16:35 – 16:45	Rethinking SDG 14: Critical social-ecological dimensions of a university-level Baltic Sea ocean Literacy Course	Marta Skorek	UG
16:45 – 16:55	ANIM22 Bamboo Project: Sustainable tourism floating on Cadiz Bay's waters	Cristina Sierra	UCA	16:45 – 16:55		José Antonio Perales	UCA
16:55 – 17:15	Debate and conclusions			16:55 – 17:15	Debate and conclusions		