

#### TITLE Participation and Democratic Citizenship

# **Research Centre & PEOPLE**

- Name of the hosting lab: CEAD (Research Centre on Adult Education and Community Intervention)
- General activities of the centre:
- 1. Produce scientific knowledge in the field of adult education and community intervention, nationally and internationally.
- 2. Contribute to innovation and cooperation through research and intervention in the field of adult education and community intervention.
- 3. Promote a scientific culture of initiation and integration of younger researchers.
- 4. Build partnerships with civil society organizations and other entities with concerns related to research in the field of adult education and community intervention;
- 5. Support civil society institutions with intervention at the educational and social level and foster a culture of participation, cooperation and networking.

Website: <u>https://cead.ualg.pt/site/en/</u>

Number of staff / PhD: 30

Supervisor name and contact: António Fragoso (<u>aalmeida@ualg.pt</u>) and Sandra T. Valadas (<u>svaladas@ualg.pt</u>)

## **TOPIC OF THE INTERSHIP**

• Scientific context of the internship (max 20 lines)

The students will have contact with the diversity of formal, non-formal and informal educational contexts in the region. The CEAD has multiple collaborations with several organizations from the civil society, which creates the perfect environment for the students to learn and develop.

At the same time, collaboration with researchers from the CEAD will also be encouraged.

- Keywords: citizenship education; democratic participation; formal and informal learning; ethics; active citizenship; participatory community initiatives
- Bibliography:

Dias, N. (Org.). (2018). *Hope for Democracy. 30 years of participatory budgeting worldwide*. Epopeia Records/ Oficina.

Edwards, R., Gallacher, J., & Whittaker, S. (2006) (Eds). *Learning Outside the Academy. International perspectives on lifelong learning*. Routledge.



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Evans, R., Kurantowicz, E., & Lucio-Villegas, E. (2016) (Eds.). *Researching and transforming adult learning and communities*. Sense publishers.

Dias, N., Enríquez, S., & Júlio, S. (2019) (Eds). *The Participatory Budgeting World Atlas*. Epopeia & Oficina.

(other references depend on the context of intervention)

• Tasks and duties entrusted to the student:

The aim of this internship is that students are integrated in real work settings, performing over a period several tasks that will help them gain professional experience.

As a final product, it is expected that students are able to publicly present their internship report. Skills to be acquired or developed:

a) Understand the culture, philosophy and principles of host institutions;

b) identify and understand the rules, procedures, and attitudes characteristic of the work contexts;

c) concretise in work contexts the knowledge and skills previously acquired;d) promote a reflection on the processes and learning acquired during the internship;

e) collect original information about a problem using research methods and techniques;

f) prepare a diagnosis in the work context;

g) analyse the results and draw relevant conclusions.

## **PROFILE OF THE DESIRED STUDENT**

- Minimum level of study required: bachelor.

- Field(s) of study: educational sciences

- Scientific skills: the student must demonstrate capacity to learn and adapt to different contexts, analytic and communication skills, teamwork, self-discipline and respect ethics.

- Language skills required: English or Portuguese

## THE INTERNSHIP ASSIGNMENT:

Desired duration of the internship (in months): 3 to 9 months Desired Starting date of the mission: September Indicative weekly schedule: 35h / week Remuneration: Not available Erasmus grant: Application should be made by the student at the sending institution Internship agreement: an internship agreement will be signed.

#### To SEA-EU students:

If you're interested please send your CV and letter of motivation to the scientist in charge: <u>aalmeida@ualg.pt</u> or <u>svaladas@ualg.pt</u>