

# SEA-EU micro credential course sheet

Course offers for the SEA-EU micro-credential Programmes on Future Skills or Sustainability Studies

## General Information

<b>Course Title</b>		<b>Code</b>
Global Citizenship SEA-EU Micro-credential		SEA_EU_016-01a
<b>Course teacher</b>		
Wibke Matthes, Key Skills Centre, University: Kiel University, matthes@zfs.uni-kiel.de		
<b>Organiser/Contact person</b>		
Key Skills Centre, University: Kiel University		
<b>Credits (ECTS)</b>	<b>Workload</b>	
1 ECTS	1 ECTS = 25 to 30 h Workload, Overall workload: 30 hours Including 3 contact hours and 27 hours of self instructed learning	
<b>Language of instruction</b>		
English		
<b>Mode of provision</b>		
online 100%		
<b>Percentage of e-learning (0-100%)</b>		
90%		
<b>Short course description (for dissemination to students)</b>		
<p>This mostly asynchronous online seminar of about 20 to 25 hours of learning is designed to encourage and inspire you as a student to take a close look at the concept of Global Citizenship and to develop an understanding of Global Citizenship on an individual level. Within this supervised online course with 10% of synchronous online teaching and 90% of asynchronous self-paced learning on an online platform with open weekly coaching (on demand), you will have the opportunity to explore approaches to globalization and citizenship and engage with the Sustainable Development Goals. Furthermore, you'll examine the concept of Cultural Intelligence and reflect on how to act in a culturally diverse context!</p>		
<b>Link to the university's website for the course / time and place for the course</b>		
<a href="https://univis.uni-kiel.de/prg?search=lectures&amp;number=200301&amp;show=llong&amp;noimports=1&amp;sem=2024w">https://univis.uni-kiel.de/prg?search=lectures&amp;number=200301&amp;show=llong&amp;noimports=1&amp;sem=2024w</a> October to March (and on individual arrangements)		

## Organisational Information

<b>Course format/teaching and learning method (see SEA-EU list of teaching and learning methods)</b>
Seminar
<b>Max. number of participants</b>
20
<b>Course enrolment</b>
For SEA-EU students (students from Kiel University please use the local system QIS) <a href="https://studfeedback.uni-kiel.de/evasys/online.php?p=URU5Z">https://studfeedback.uni-kiel.de/evasys/online.php?p=URU5Z</a>
<b>Course fees</b>
none
<b>Enrolment requirements</b>
Study level BA (level 6), MA (level 7) Entry level of language proficiency: English B2 Other requirements:
<b>Other remarks</b>

## Learning Conditions

<b>Course content</b>
<p>This mostly asynchronous online seminar is designed to encourage and inspire you as a student to take a close look at the concept of Global Citizenship and to develop an understanding of Global Citizenship on an individual level. Within this supervised online course with 10% of synchronous online teaching and 90% of asynchronous self-paced learning on an online platform with open weekly coaching (on demand), you will have the opportunity to explore approaches to globalization and citizenship and engage with the Sustainable Development Goals. Furthermore, you'll examine the concept of Cultural Intelligence and reflect on how to act in a culturally diverse context! The self-study course will introduce to the topic of global citizenship and help you recognize what it means to be a part of a global community. Consider the impact you may have, as well your individual and collective responsibilities, as global citizens, within your local, national, and global communities and discuss this knowledge with students from other European countries. This micro-credential course gives you the possibility to defining your own role as a Global Citizen in reflective interaction (online) with students from the nine partner Unis of the SEA-EU Alliance.</p>
<b>Learning outcomes (knowledge, skills, attitudes)</b>
<p>Students are able to...</p> <ul style="list-style-type: none"> <li>- analyze global issues by critically examining the interconnected relationships between social, economic, and environmental factors, demonstrating the ability to discern patterns and evaluate the implications of these interconnections on a global scale</li> </ul>

<ul style="list-style-type: none"> <li>- explore cross-cultural communication skills to engage with diverse stakeholders, fostering effective collaboration and negotiation in the pursuit of global solutions to social, economic, and environmental challenges.</li> <li>- analyze and interpret information from diverse cultural perspectives.</li> <li>- articulate personal values related to global citizenship, expressing empathy and concern for the well-being of people worldwide.</li> </ul>
<b>Student activities</b>
Online videos, quizzes, reflective forums, reading
<b>Attendance policy</b>
Attendance in one onboarding meeting and one wrap up meeting
<b>Assessment Methods (see SEA-EU list of assignments)</b>
Portfolio (open book assessment consisting of four multiple choice quizzes, one reflective essay and four discussion posts in an online forum), 100%
<b>Grading</b>
non-graded (pass/fail)
<b>Study materials/Course literature</b>

## Linkage to SEA-EU micro-credential Programmes

<b>Linked to micro-credential programme</b>
Future Skills
<b>Linked to micro-credential module (see module list)</b>
Transformative competences
<b>Linked Competence</b>
global awareness competences, Citizenship competences