

Module Name	Maritime and Environmental Law : theory and practice
Module Number	
Person in Charge	Dr HDR Adélie Pomade adelie.pomade@univ-brest.fr https://trep6.wixsite.com/adeliepomade
Semester / Duration	1 semester / theoretical and practical course / 15 October 2025
Study Programme	Master of Law
Class Title (Teaching Form) Lecturers	Lecture (4h (shared between Brest and Split) in the Morning Exercise (3h30) in the Afternoon
Credit Points / Workload	Optional
Level	Beginner/intermediate
Educational Objectives	The aim of the course: <ul style="list-style-type: none"> To learn on the pollution of ships with special regard to ship, and to document the socio-legal approach on the plastic pollution in ocean To learn and practice the participatory principle in Environmental Law at European level
Content Of Teaching	The morning session is a theoretical session, with two lessons given respectively by Split (Maritime Law and pollution) and Brest (socio-legal approach on plastic pollution). The afternoon session is given by Brest and invite student to empower themselves to propose a European Citizen Initiative to the European Commission, regarding their interest and wishes on environmental matter. REMARK : the two courses (morning and afternoon) can be followed independently
Examination	There is no examination. The objective is to freely enrich its own knowledge and work with other students from other SEA-EU university, asking questions and discussing.
Additional Information	The students can attend the course without any previous knowledge in the subject. The registration is mandatory to enable a good organization in the constitutions of groups. The exercise (in the afternoon) is done during the course and does not require to read, download any document before the course.

	<p>The wooclap interactive system vote will be used by students during the course in the afternoon. A framapad will be also used by students in remote to work together.</p> <p>Zoom may be used to enable the online course, or another channel which enable the creation of virtual classroom to enable students to work together.</p>
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