

2nd SEA-EU Conference
Higher Education in the Service of Society
 University of Cadiz, Spain
 Address: Campus of the University of Cadiz, Faculty of Medicine (Plaza Falla nº 9)

CONFERENCE PROGRAM

24th April 2024					
15.00-15.30	WELCOME AND ACCREDITATION OF PARTICIPANTS (<i>Faculty of Medicine Hall</i>)				
15.30-15.45	<p style="text-align: center;">OPENING CEREMONY <i>Assembly hall</i></p> <p style="text-align: center;">PhD. Marcela Iglesias (Vice-Rector for Internationalisation at the University of Cadiz) PhD. Ivana Bilic (S-L SEA_EU coordinador) PhD. Mayka García (S-L UCA coordinador)</p>				
15.50-17.20	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; background-color: #d9e1f2;">PARALLEL SESSION 1 (*1)</th> <th style="width: 50%; background-color: #d9e1f2;">PARALLEL SESSION 2</th> </tr> </thead> <tbody> <tr> <td style="background-color: #d9e1f2;"> <p style="text-align: center;">Line 1- Engaged University (I)</p> <p style="text-align: center;">Seminar 0.2- North Ground Floor</p> <p>Moderators:</p> <ul style="list-style-type: none"> Jarosław Jendza, University of Gdańsk, Poland Carl James Debono, University of Malta, Malta <p>Presentations:</p> <p>15:50 Sustainability policies as service learning (Vincent Caruana)</p> <p>16:05 Community-engaged learning as a liminal phenomenon outside the traditional HE teaching field: A multi-theoretical landscape (Bojana Čulum Ilić)</p> <p>16:20 Between suspension from outside world to engagement in society. Third mission of Higher Education revisited (Jarosław Jendza)</p> <p>16:35 Service Learning as Learning for Social Responsibility – or how responsibility can become a key element of educational programs and school culture (Ivana Jadrić, Ivanka Buzov)</p> </td> <td style="background-color: #d9e1f2;"> <p style="text-align: center;">Line 1- Engaged University (II) & Line 4- Role of Students (I)</p> <p style="text-align: center;">Seminar 0.8- North Ground Floor</p> <p>Moderators:</p> <ul style="list-style-type: none"> Joanna Morawska, University of Gdańsk, Poland António Fragoso de Almeida, University of Algarve, Portugal <p>Presentations:</p> <p>15:50 Polish public universities in the context of service to society (Agnieszka Dziedziczak-Foltyn)</p> <p>16:05 Outreach activities at the University of Malta (Maria Cordina, Joseph Cacciottolo)</p> <p>16:20 Service learning in academic curricula – Physical Education students’ attitudes (Đurđica Miletić, Alen Miletić, Ivana Jadrić)</p> <p>16:35 Challenges of motivating students towards higher education and service learning (Martina Tomasović, Antonija Roje, Marko Radeljak)</p> </td> </tr> </tbody> </table>	PARALLEL SESSION 1 (*1)	PARALLEL SESSION 2	<p style="text-align: center;">Line 1- Engaged University (I)</p> <p style="text-align: center;">Seminar 0.2- North Ground Floor</p> <p>Moderators:</p> <ul style="list-style-type: none"> Jarosław Jendza, University of Gdańsk, Poland Carl James Debono, University of Malta, Malta <p>Presentations:</p> <p>15:50 Sustainability policies as service learning (Vincent Caruana)</p> <p>16:05 Community-engaged learning as a liminal phenomenon outside the traditional HE teaching field: A multi-theoretical landscape (Bojana Čulum Ilić)</p> <p>16:20 Between suspension from outside world to engagement in society. Third mission of Higher Education revisited (Jarosław Jendza)</p> <p>16:35 Service Learning as Learning for Social Responsibility – or how responsibility can become a key element of educational programs and school culture (Ivana Jadrić, Ivanka Buzov)</p>	<p style="text-align: center;">Line 1- Engaged University (II) & Line 4- Role of Students (I)</p> <p style="text-align: center;">Seminar 0.8- North Ground Floor</p> <p>Moderators:</p> <ul style="list-style-type: none"> Joanna Morawska, University of Gdańsk, Poland António Fragoso de Almeida, University of Algarve, Portugal <p>Presentations:</p> <p>15:50 Polish public universities in the context of service to society (Agnieszka Dziedziczak-Foltyn)</p> <p>16:05 Outreach activities at the University of Malta (Maria Cordina, Joseph Cacciottolo)</p> <p>16:20 Service learning in academic curricula – Physical Education students’ attitudes (Đurđica Miletić, Alen Miletić, Ivana Jadrić)</p> <p>16:35 Challenges of motivating students towards higher education and service learning (Martina Tomasović, Antonija Roje, Marko Radeljak)</p>
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17.20-17.50	COFFE BREAK				

<p>17.50- 19.20</p>	<p>STUDENT SESSION (*2) (Lead: University of Split) Seminar 0.6- North Ground Floor</p>	<p>PARALLEL SESSION 3 Line 5 – Role Organization & Line 6- SL Curricular Design Seminar 0.2- North -Ground Floor</p> <p>Moderators:</p> <ul style="list-style-type: none"> Manuel J. Cotrina Garcia, University of Cadiz, Spain Ivana Jadrić, University of Split, Croatia <p>Presentations:</p> <p>17:50 The Role of Service Learning in Organizational Development for Incoming Architecture Professionals (Raweyah Alsedairawi)</p> <p>18:05 Pathway to empathy: Enchasing student engagement in humanitarian events towards community-engaged education (Senka Borovac Zekan)</p> <p>18:20 Mapping and assessing diversified university-community partnerships using TEFCE Toolbox - YUFE case study (Bojana Čulum Ilić)</p> <p>18:35 Connecting service learning to the identification and removal of barriers that limit participation and learning for all learners (Manuel Cotrina)</p>	<p>PARALLEL SESSION 4 Line 7- International SL; Line 8- Digital SL; Line 3- Impact of SL & Line 9- Introducing SL (II) Seminar 0.8- North Ground Floor</p> <p>Moderators:</p> <ul style="list-style-type: none"> June Borge Doornich – University of Nord, Norway Gorana Duplančić Rogošić, University of Split, Croatia <p>Presentations:</p> <p>17:50 How Community Wealth Building can foster social innovation: A co-creative, community-based learning approach (Inken Reimer)</p> <p>18:05 Community-engaged Informatics education: A robot-assisted approach to STEM learning (Antonela Prnjak)</p> <p>18:20 Students’ attitudes towards personal responsibility and trust in people (Senka Borovac Zekan)</p>
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25th April 2024		
9.00-10.30	<p style="text-align: center;">WORKSHOP (*3)</p> <p style="text-align: center;">(Lead: Kiel University)</p> <p>Seminar 1.2 - 1st floor – North Area</p>	<p style="text-align: center;">PARALLEL SESSION 5</p> <p style="text-align: center;">Line 9- Introducing SL (I) Classroom 3 - 1st floor – South Area</p> <p>Moderators:</p> <ul style="list-style-type: none"> • Ana Zarzuela, University of Cadiz, Spain • Therese Camilleri, University of Malta, Malta <p>Presentations:</p> <p>09:00 The incorporation of service learning as a pedagogical approach within the context of vocational education teacher training (Therese Camilleri)</p> <p>09:15 Introduction of Service-Learning in Academic Curricula of the Western Balkan Countries - – Teachers’ viewpoint (Ivana Bilić, Gorana Duplančić Rogošić)</p> <p>09:30 Good, better, best... or worst! Evaluating Service Learning opportunities within the B.Sc. (Hons) Home Economics programme at the University of Malta (Suzanne Piscopo)</p> <p style="color: red;">09:45 Community Engagement Project at OMNES Education, London School, 2023 A pedagogy of service and civic action in the heart of London (Maria Lusitano Santos)</p>
10.30-11.00	<p style="text-align: center;">COFFE BREAK & posters (*4) Digital Empowerment for Service-Learning in Higher Education and Instructional Design for e-Service-Learning (Valentina Furino)</p> <p style="text-align: center;">Students’ soft skills development in “Rowing together beyond barriers: A pilot project of service learning” (Maria Cristina Pietronudo)</p> <p style="text-align: center;">Interdisciplinary approach in service-learning implementation (Maša Buljac)</p>	

<p>11.30- 13.00</p>	<p align="center">PARALLEL SESSION 6 Line 4 - Role of Students (II) Classroom 3 - 1st floor – South Área</p> <p>Moderators:</p> <ul style="list-style-type: none"> • Claudia Maulini, University of Naples, Italy • Ana Zarzuela, University of Cadiz, Spain <p>Presentations:</p> <p>11:30 The Mind Behind website. Key insights of a student from a digital SEA-EU service-learning seminar and project (Ann-Marie Schupp)</p> <p>11:45 Empowering Young Leaders through Service Learning: Navigating Beyond Mainstream Politics in College Education (George Vital Zammit)</p> <p>12:00 Assessing and Nurturing Innovation in Accounting and Finance Graduates Anne Marie Thake</p> <p>12:15 The role of Service Learning in Students' Career Development (Milosh Raykov)</p>	<p align="center">PARALLEL SESSION 7 Line 2 – Role of NGOs Seminar 1.2 - 1st floor – North Area</p> <p>Moderators:</p> <ul style="list-style-type: none"> • Aniello Ferraro, University of Naples, Italy • Ivana Bilić, University of Split, Croatia <p>Presentations:</p> <p>11: 30 Social innovation in practice: the example of the Liberato association (Antonija Roje)</p> <p>11:45 Universities as honest brokers in regional innovation ecosystems. A study drivers and intentions of collaboration between universities and nongovernmental organisations in the Pomorskie region (Joanna Morawska)</p> <p>12:00 Learning Labs in strategic development of Service Learning partnerships (Frauke Godat)</p> <p>12:15 The role of NGOs in the development of an engaged university (Vesna Vujević)</p>
<p>13:00- 13.30</p>	<p align="center">CLOSING ACTIVITY (Surprise) /Classroom 8 & Hall</p>	

Type of activities

(*1) PARALLEL SESSION

This is a space for dialogue where one or several authors, including professors, researchers, students, staff, or members of NGOs, present oral communications within a maximum time of 15 minutes. Following the presentations, moderators will facilitate an exchange of ideas.

Please note that the book of abstracts is available for your review prior to the event.

(*2) STUDENT SESSION

This space has been designated as a training and meeting area for the students attending the conference. It will be led by expert faculty from the University of Split.

Please, if you are a student, make a note of this activity in your agenda!

(*3) WORKSHOP

This is an activity led by the Kiel University. In the workshop they would apply a learning/organisational development product (a card deck to explore the "Future of (higher) education" with diverse). The card deck was co-created in a service learning seminar with students and the service learning partner „FUTURIUM“ - an exhibition of the future in Berlin:

<https://futurium.de/en/education-and-outreach/future-box>

Here you can find more information about their service learning seminar: <https://www.hochschule-biberach.de/studierende-arbeiten-mit-dem-futurium-berlin-zusammen-wie-sieht-die-hochschule-der-zukunft-aus>

(*4) POSTER SESSION

On the second day of the conference, attendees will have the opportunity to engage with four different papers through a presentation format. During a designated break, attendees can converse with the authors over coffee or another drink.