



## Call for student-led projects 2025

## **Application form**

## Deadline: 31.01.2025

I consent that my information is being used and stored by SEA-EU until the application has been processed.

No Yes
Name of the project:
Name of the project leader:
Institutional Email of the project leader:
Alternative Email address and phone number:
University of origin:
Other participants in the project (name, e-mails and university of origin):
Budgeted sum:
Which of the topics mentioned in the call does your project want to address?
Inclusion, Diversity and gender equality
Sustainability and climate equity
Multilingualism and plurality
Digitalisation and digital forms of collaborations
Social entrepreneurship and positive impact on the community/society



06JU





University of Split













Project description: please add the description of the status quo and how your project can provide a solution or a new approach; describe the project aim(s), the activities, and the relations to SEA-EU topics (up to 3000 characters including spaces).

Project plan: please give a rough description of the main steps/objectives of the project, including dates; use the available timetable to describe the milestones in detail (up to 1500 characters including spaces).























Financial plan: please give a rough description of the main costs; use the available cost calculation form to describe them in detail (up to 1500 characters including spaces).

Practicability, impact and dissemination of the project – please describe how the project results will be reported, what do you have in place to reduce implementation risks, how are the results going to be useful for other students or disciplines (up to 2000 characters including spaces).

## **Disclaimer on ethics**

By applying for funding, team members agree that the implementation and results of the project must respect the local regulations regarding ethics of the funding university (e.g. discrimination, research ethics, data protection, etc.).















