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| **Course Title** | **Code** |
| Global Citizenship SEA-EU Micro-credential | SEAEU016-01a |
| **Course teacher** |
| Wibke Matthes, Key Skills Centre, University: Kiel University, matthes@zfs.uni-kiel.de |
| **Organiser/Contact person** |
| Key Skills Centre, University: Kiel University |

SEA-EU micro credential course sheet
Course offers for the SEA-EU micro-credential Programmes on Future Skills or Sustainability Studies

General Information

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| **Credits (ECTS)**  | **Workload** |
| 1 ECTS | 1 ECTS = 25 to 30 h Workload, Overall workload: 30 hoursIncluding 3 contact hours and 27 hours of self instructed learning |
| **Language of instruction** |
| English |
| **Mode of provision** |
| online 100% |  |
| **Percentage of e-learning (0-100%)** |
| 90% |
| **Short course description (for dissemination to students)**  |
| This mostly asynchronous online seminar of about 20 to 25 hours of learning is designedto encourage and inspire you as a student to take a close look at the concept of GlobalCitizenship and to develop an understanding of Global Citizenship on an individual level.Within this supervised online course with 10% of synchronous online teaching and 90% ofasynchronous self-paced learning on an online platform with open weekly coaching (ondemand), you will have the opportunity to explore approaches to globalization andcitizenship and engage with the Sustainable Development Goals. Furthermore, you'llexamine the concept of Cultural Intelligence and reflect on how to act in a culturallydiverse context! |
| **Link to the university's website for the course / time and place for the course** |
| [**https://univis.uni-kiel.de/prg?search=lectures&number=200301&lang=en&show=llong&noimports=1&sem=2025s**](https://univis.uni-kiel.de/prg?search=lectures&number=200301&lang=en&show=llong&noimports=1&sem=2025s)April to September (and on individual arrangements) |

Organisational Information

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| **Course format/teaching and learning method (see SEA-EU list of teaching and learning methods)** |
| Seminar |
| **Max. number of participants** |
| 20 |
| **Course enrolment** |
| For SEA-EU students (students from Kiel University please use the local system QIS) <https://studfeedback.uni-kiel.de/evasys/online.php?p=WD1KE>***Please make sure to register with your university e-mail.***Enrolment is possible until 08.04.2025. After 08.04.2025, there is a random allocation of seats. You will get an e-mail from the course teacher with further information, if you get a spot in the seminar. |
| **Course fees** |
| none |
| **Enrolment requirements** |
| Study level Bachelor (level 6)The course is also open for students of other levels, but keep in mind that you might have problems getting the courses ECTS recognized. Please contact your university for more information on this.Entry level of language proficiency: English B2Other requirements:  |
| **Other remarks** |
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Learning Conditions

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| **Course content**  |
| This mostly asynchronous online seminar is designed to encourage and inspire you as a student totake a close look at the concept of Global Citizenship and to develop an understanding of GlobalCitizenship on an individual level. Within this supervised online course with 10% of synchronousonline teaching and 90% of asynchronous self-paced learning on an online platform with openweekly coaching (on demand), you will have the opportunity to explore approaches toglobalization and citizenship and engage with the Sustainable Development Goals. Furthermore,you'll examine the concept of Cultural Intelligence and reflect on how to act in a culturally diversecontext! The self-study course will introduce to the topic of global citizenship and help yourecognize what it means to be a part of a global community. Consider the impact you may have,as well your individual and collective responsibilities, as global citizens, within your local, national,and global communities and discuss this knowledge with students from other European countries.This micro-credential course gives you the possibility to defining your own role as a Global Citizenin reflective interaction (online) with students from the nine partner Unis of the SEA-EU Alliance.  |
| **Learning outcomes** (knowledge, skills, attitudes) |
| Students are able to*…** analyze global issues by critically examining the interconnected relationships between social, economic, and environmental factors, demonstrating the ability to discern patterns and evaluate the implications of these interconnections on a global scale
* explore cross-cultural communication skills to engage with diverse stakeholders, fostering effective collaboration and negotiation in the pursuit of global solutions to social, economic, and environmental challenges.
* analyze and interpret information from diverse cultural perspectives.
* articulate personal values related to global citizenship, expressing empathy and concern for the well-being of people worldwide.
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| **Student activities** |
| Online videos, quizzes, reflective forums, reading |
| **Attendance policy** |
| Attendance in one onboarding meeting and one wrap up meeting  |
| **Assessment Methods (see SEA-EU list of assignments)** |
| Portfolio (open book assessment consisting of four multiple choice quizzes, one reflective essay and four discussion posts in an online forum), 100%  |
| **Grading** |
| non-graded (pass/fail) |
| **Study materials/Course literature** |
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Linkage to SEA-EU micro-credential Programmes

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| **Linked to micro-credential programme** |
| Future Skills |
| **Linked to micro-credential module (see module list)** |
| Transformative competences  |
| **Linked Competence** |
| global awareness competences, Citizenship competences |