

Blended Intensive Program

General information

Course Title	Sustainable, Social and Participatory Learning for Innovative Transformation (SPLIT)
Coordinating institution	University of Split (UNIST) Erasmus code: HR SPLIT01
Partner institutions	Faculty of Humanities and Social Sciences, University of Split (in a collaboration with the Kiel University, University of Gdansk and the University of Cadiz). The implementation will be supported by the Technology Park Split and a SEA-EU Office at the University of Split.
BIP Code	2023-1-HR01-KA131-HED-000122123-6
Abstract: (few lines describing the course)	<p>The SPLIT programme is a challenge-based initiative designed to equip students with sustainability skills alongside social, participatory, and innovation competencies, with an emphasis on collaborative learning and transformative innovation through usage of the modern pedagogical tools. It targets students eager to harness their creative potential through social engagement and a participatory approach, particularly those committed to driving social change and developing innovative solutions for global challenges.</p> <p>Upon completion, participants will be able to identify societal needs, analyse opportunities for social transformation, co-create solutions with their communities, and present innovative ideas that foster social, environmental, and participatory progress. The program promotes active involvement in community-based projects, empowering students to become engaged citizens and catalysts for change.</p> <p>In addition, the SPLIT program provides training in participatory methods and approaches to identify challenges and co-develop sustainable solutions. Participants will gain insights into adapting to social and environmental challenges while creating innovative models that support community-driven transformation.</p>
Erasmus+ priorities addressed	<ul style="list-style-type: none"> • Participation in democratic life, common values and civic engagement • Inclusion and diversity
Number of ECTS	3
Calendar	<p>Nomination/application deadline:</p> <ul style="list-style-type: none"> • Application will be open from April 1st to April 20th, 2025 • Confirmation of acceptance by: 22/04/2025 • Virtual component date(s)/ number of hours: from 12th May - 29th May, 10 hours • Dates of on-site/physical component: 2nd – 6th June 2025.

	<ul style="list-style-type: none"> Virtual component date(s)/ number of hours: 23rd June 2025, 5 hours of reflection online
Number of participants	24 (application will be launched for 3 students per SEA-EU university). Partner universities who participate in the program implementation can participate with more students.
Mobility costs	Participants interested in this program apply for Erasmus+ financing to their home universities in accordance with their internal procedures.
Contact	Ivana Jadrić, Gordana Dujmović ijadric@ffst.hr ; gdujmovic@unist.hr
City & country of the physical mobility	Split, Croatia
Apply to	https://forms.gle/TB4Dx9qvcX4SGAAF8

Pedagogical information

Target group / Expected profile	All students coming from social, humanistic, natural and technical sciences.
Requirements/ Academic background/	Knowledge of English and the ability to work in MS office programs
Selection of participants	To be done by the home institution.
Selection criteria	Selection criteria will be developed by home universities. They are encouraged to take into consideration following criteria: <ul style="list-style-type: none"> diversity and Inclusion criteria motivation.
Study field (ISCED Code)	0031 Personal skills and development
Description of the physical component (please include any relevant information for the applicants):	<p>There are three thematic blocks of the program:</p> <ol style="list-style-type: none"> ONLINE BLOCK – THEORETICAL INTRODUCTIN This thematic block includes 10 hours of online classes and online workshops prior to arrival. In addition to this, students must dedicate an additional 15 hours to independent work in preparation for the onsite second block. ONSITE BLOCK – Introduction (2 days) + 2 days of the hackathon where students develop their project ideas + presentation day. This thematic block spans 7 hours per day over 5 days, totalling 35 hours (15 hours of lectures and 20 hours of exercises) in the week from 2nd to 6th June 2025.

	<p>3. ONLINE BLOCK - reflection</p> <p>The final thematic block of the BIP program consists of online sessions where, after completing 20 hours of independent work where students individually prepare reflection, students will present their final reflection tasks (5 hours) in online environment.</p> <p>The detailed explanation of the onsite event is as follows: ONSITE BLOCK (at the University of Split, Croatia) includes introduction part (2 days) + 2 days of the social hackathon + 1 presentation day, totalling 35 hours (7 hours per day). The first day will feature lectures and workshops, the second day will feature field research, study visits and workshops, and the third and fourth days will be hackathon days. On the final day of the hackathon, each group demonstrates a project in front of the experts/mentors who provide last feedback. Students also receive instructions of the independent work and reflection – last phases they need to go through online after the onsite event. Detailed schedule can be found at the last page of this Call.</p>
<p>Description of the virtual component (please include any relevant information for the applicants):</p>	<p>1st ONLINE BLOCK – THEORETICAL INTRODUCTION – before the onsite event</p> <ul style="list-style-type: none"> ● The first thematic block includes a virtual component. Virtual component will be organized in a way that it facilitates collaborative online learning exchange and teamwork. During the virtual component, the following topics will be covered: <ul style="list-style-type: none"> ➤ Introduction to the course ➤ Transformative learning approaches in contemporary society, labour market and education system from the perspective of the SDG ➤ The Inner Development Goals framework: Addressing the inner dimensions of sustainability and systems transformation, interactive workshop and reflection ➤ Solidarity, participation and diversity – what kind of education do we need to address contemporary social challenges ➤ Introduction to the inspiring social innovation projects at the university - examples of good practice ➤ The Importance of Communication in Effective Leadership: Navigating Team Dynamics and Projects through Intercultural Understanding ➤ Learning environment and student motivation ➤ Instructions for independent work for students before students come to the onsite event. <p>2nd ONLINE BLOCK – after the onsite event</p> <p>The final thematic block of the BIP program includes online sessions, which take place after students complete 20 hours of independent work</p>

	<p>(two weeks after students come back home after BIP onsite event in Split).</p> <p>During this independent work phase, students will have the opportunity to prepare their final reflection tasks. Final tasks will be presented online in front of the mentors and other students (5 hours).</p> <p>After the onsite event in Split, once they return home, students have two weeks to dedicate to independent work and go through the reflection process based on the instructions provided on the final day of the BIP event. Students reassess themselves on the IDG self-assessment tool and write a reflection on their learning experience. Final reflection phase will be organized online and it will last for 5 hours. During that phase, students will present their experience online in front of the group using the Pecha Kucha format based on the provided instructions.</p>
Learning objectives/outcomes	<p>The learners will be able to:</p> <ul style="list-style-type: none"> ● Develop their awareness of active roles in society ● Cultivate innovative and creative capacity ● Develop the ability for creative thinking ● Recognize their role as change-agents ● Enhance teamwork and collaborative skills ● Gain knowledge on social engagement tools ● Adapt to digital and green challenges.
ECTS credits to be recognized:	3
Certificates	Upon successful completion, Certificate of attendance will be issued.
Language of the course	English

Full schedule of the BIP programme:

Online part	From 12 th – 29 th May 2025	12 th May 2025 at 12.00 (CET)	<ul style="list-style-type: none">➤ Introduction to the course – ½ hour➤ Transformative learning approaches in contemporary society, labour market and education system from the perspective of the SDG – 1.5 hour➤ The Inner Development Goals framework: Addressing the inner dimensions of sustainability and systems transformation, interactive workshop and reflection – 1.5 hour➤ Solidarity, participation and diversity – what kind of education do we need to address contemporary social challenges – 1.5 hour➤ Introduction to the inspiring social innovation projects at the university - examples of good practice – 1.5 hour➤ The Importance of Communication in Effective Leadership: Navigating Team Dynamics and Projects through Intercultural Understanding – 1.5 hour➤ Learning environment and student motivation – 1.5 hour➤ Instructions for independent work for students before they come to the onsite event – ½ hour
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Onsite part	From 2 nd – 6 th June 2025	02 nd June 2025 9:00AM	1st Day (lecturers and workshops): <ul style="list-style-type: none">➤ Developing the project from scratch: How to start?➤ Presentation of previously gathered different challenges on social and environmental issues across the Alliance➤ Teams' constitution➤ Brainstorming on the idea development, identification of the target group, definition of the project goals - challenges and opportunities for project development➤ Definition of the project ideas per each team (Teams under the guidance of experts/mentors)➤ Building a protocol and preparation of the tools - instrument for the field research / Learning exercise (preparation for the activities planned for 2nd day of the event)
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		03 rd June 2025 9:00AM	2nd Day (field research, study visit and workshop): <ul style="list-style-type: none">➤ A visit to the Split Technology Park, a visit to the local NGO, the university campus, and other relevant sites where students can gain inspiration and develop projects focused on social engagement. The program includes a learning exercise around the city of Split, aimed at conducting field research. Students will collect testimonies, complete surveys, gather information, and capture photographs that can help them to shape the project.
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- Workshop: *From idea to venture* – guiding students through the process of project development – preparation of the project content and goals based on the field research
- A day will finish with a shared reflection session to discuss findings and insights.

3rd and 4th day:

04th and 05th
June 2025
9:00AM

- Students will participate in a two-day hackathon where they will be engaged in project development with the aim to raise awareness on social and environmental issues across the Alliance. During that process, students will be guided by mentors who also serve as experts. In the following two intensive days, students will gather all information they collected during first two days of the event and work together in teams, formed during the first day of the BIP on the topic they picked.
- Throughout the hackathon, short breakout sessions will be held, where students will receive guidance from mentors on the following topics (presented as mini-workshops integrated into the event):
 - Tools to enhance creativity and motivation
 - Importance of Reflection
 - Presenting Pecha Kutcha format
 - Presentational skills
 - etc. (other topics can be included on case experts notice that students lack some necessary skills in the process).

5th Day:

06th June
2025
9:00AM

- On the final day of the hackathon, each group demonstrates a project in front of the experts/mentors who provide last feedback.
- Students receive instructions of the independent work and reflection – last phases they need to go through online after the onsite event.

Online part 23rd June 2025 23rd June 2025
09:00AM

Final reflection tasks will be presented online in front of the mentors and other students.