

# Staff Week

## “Conceptualizing Gender and the Impact of Far-Right Policies on Gender Equality”

### General information

|                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Hosting Institution</b>              | <b>UCA (University of Cadiz)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Staff Week Title</b>                 | <b>Conceptualizing Gender and the Impact of Far-Right Policies on Gender Equality</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Abstract</b>                         | <p>This activity is promoted by the SEA-EU 2.0 gender, inclusion and diversity expert group (4.1).</p> <p>The first day will be dedicated to understanding each other's points of view about gender as a theoretical object and an analytical category, as well as contextualizing and assessing the impact of far-right policies on gender equality between women and men. This work will lead us to reflect on the training needs for female, male and non binary students across the alliance regarding gender equality between women and men, diversity, and inclusion. Over the following three days, these reflections and insights will help us design a Blended Intensive Program for female, male and non binary students in the alliance. We will keep feminist pedagogies at the forefront of our approach.</p> |
| <b>Application details and deadline</b> | <p><b>Selection of participants is done by the sending university. To register please contact your local SEA-EU Office.</b></p> <p><b>Deadline for nominations (by sending university): October 12th, 2026</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Dates</b>                            | <b>December 14th to 16th, 2026</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Number of participants</b>           | <b>UBO, as co-coordinator, can propose up to 5 participants. Other SEA-EU partners can propose up to 2-3 participants.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Mobility costs</b>                   | Participation is free of charge. Travel expenses and accommodation can be covered through ERASMUS+ Staff Mobility (contact your home university International Office for more information)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Contact</b>                          | <p><b>Coordinators (UCA):</b><br/> Francisca Bernal francisca.bernal@gm.uca.es<br/> Guadalupe Calvo guadalupe.calvo@gm.uca.es<br/> Violeta Luque violeta.luque@gm.uca.es<br/> Pilar Pinto pilar.pinto@gm.uca.es<br/> Begoña Sánchez begonia.sanchez@uca.es</p> <p><b>Co-coordinators (UBO):</b><br/> Nathalie Narvaez nathalie.narvaezbruneau@univ-brest.fr</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

## Contents

|                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Target group</b> | Priority: SEA-EU 2.0 Gender, Diversity and Inclusion expert group, task 4.1.<br>Other: Any staff (academic or non academic) interested or involved in the questions raised by the program.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Requirements</b> | <b>English B1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Agenda (TBC)</b> | <p><b>Venue:</b> <a href="#">Facultad de Filosofía y Letras</a> (Av. Dr. Gómez Ulla, 1, 11003 Cádiz)</p> <p><b>Day 1 – December 14th</b></p> <p><b>Morning:</b></p> <p><b>9h30 Welcome</b></p> <p><b>9h45 Presentation of the SEA-EU Expert Group</b> (objectives, theoretical-political justification, speakers, schedule) and participants</p> <p><b>9h45- 10h15 Coffee break</b></p> <p><b>10h15 - 13h30</b> Conceptualizing Gender (each speaker will assign a title to their presentation)</p> <ul style="list-style-type: none"> <li>• Gender as identity</li> <li>• Gender as a power structure</li> </ul> <p><b>Afternoon:</b></p> <p><b>16h00.</b> Policies for equality between women and men</p> <ul style="list-style-type: none"> <li>• Governmental policies for equality between women and men in the Alliance countries and their impact on women's rights</li> <li>• University policies for equality between women and men in the Alliance universities and their impact on women's rights</li> <li>• Análisis de las Políticas Públicas dirigidas a hombres para el fomento de los cuidados y la erradicación de las violencias. El caso de España.</li> </ul> <p><b>17h30 - 17h45</b> Break and distribution in working groups (papers on the table, each participant chooses its group)</p> <p><b>17h45</b> Establishment of working groups within the framework of Task 4.1.<br/>(a) Conceptualizing gender with debate or discussion<br/>(b) Current legislative framework and UCA's commitment to inclusion and diversity<br/>Reviewing existing protocols and action procedures, synergies and collaboration: Leveraging UCA resources, services, and community networks.<br/>Goal: Raising awareness and fostering active engagement across the university community</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p><b>Day 2 – December 15th</b></p> <p><b>Morning</b></p> <p><b>9h30.</b> Justification for a BIP aimed at training in equality between men and women across the Alliance's universities. Explanation of BIP features, requirements, etc.</p> <p><b>10h45 Round Table:</b> Presentations by students (2) and discussion of needs and proposals</p> <ol style="list-style-type: none"> <li>1. <i>Gender inequalities, romantic love, and male violence</i> (To be confirmed)</li> <li>2. <i>Gender awareness among students</i> (To be confirmed)</li> </ol> <p><b>12h - 12h30 Coffee Break</b></p> <p><b>12h30 - 13h30</b> Workshop about students needs in training and proposals</p> <p><b>Afternoon:</b> Cultural and social visit</p> <p><b>Day 3 – December 16th</b></p> <p><b>9h30 Morning:</b> Round Table: Student presentations (2)</p> <ul style="list-style-type: none"> <li>• Research on the manosphere.</li> <li>• Research on male consumers of prostitution.</li> </ul> <p>Conclusions from the presentations and needs and proposals in training</p> <p><b>11h30 Coffee Break</b></p> <p><b>12h15 Working Group:</b> BIP Content.</p> <p><b>Afternoon:</b> 2 BIPs Working Groups: Teaching staff involved, dates, methodologies, and venues.</p> <p>Conclusions, commitments, and next steps / future tasks.</p> |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Practical information

|                      |                                                                                                                                                                                              |
|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Accommodation</b> | Practical information about accommodation and how to get to Cádiz: <a href="https://internacional.uca.es/plan-your-trip-to-cadiz/">https://internacional.uca.es/plan-your-trip-to-cadiz/</a> |
| <b>Venue</b>         | <a href="#">Facultad de Filosofía y Letras</a> , Av. Dr. Gómez Ulla, 1, 11003 Cádiz                                                                                                          |