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# Digital Internships

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## Form

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| Information about the hosting organisation | **Nord University**<br>Universitetsalléen 11, 8026 Bodø, Norway<br>www.nord.no/en<br>Nord University is a Norwegian public university with around 11,000 students and nine study locations in central and northern Norway, including Bodø, Levanger, Steinkjer and Mo i Rana. It has five faculties: business, education and arts, nursing and health sciences, social sciences, and biosciences and aquaculture. Students can take bachelor, master and PhD degrees. Nord is also a partner in SEA-EU, the European University of the Seas.<br>Like every university, Nord is still working out what generative AI means for how we teach and assess. We think students should help decide how that goes. |
| Contact person | Senior adviser Kaspar Bredahl Rasmussen, Nord University |
| Email / web page | kaspar.b.rasmussen@nord.no and tove.holm@nord.no |
| Internship offer (short description of main responsibilities) | **Learning with GenAI: a guide by students, for students**<br>Most students now use generative AI in their studies, but few have been shown how to use it well. Rules vary between universities, and even between courses. And the advice mostly comes from teachers, so this guide will be written by students.<br>In this online internship you and up to 17 other students from the nine SEA-EU universities build an open resource that helps students use GenAI to support their learning. You plan the content together after the kick-off. It might cover the practical side, like prompting, coding, feedback on drafts or working with sources. Or it could be about using GenAI to understand and practise, and noticing when it has started doing the thinking for you. Ethics and integrity belong here too (bias, privacy, copyright, environmental cost and what |

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| | your university allows), and so does your own field, whether that is law, nursing, marine science or something else.<br><br>**You decide how much to take on.** There are three ways in. You can combine them, or start small and add more later.<br><br>• **Share** your experience in an interview or a short reflection: how you use GenAI in your studies, or why you don't. You also help test what the others make.<br>• **Make** a learning resource on a topic you care about, such as a short video, podcast episode, guide, infographic, quiz or collection of good prompts.<br>• **Shape** the resource as part of the core team, which plans the structure and edits the material so it works for the students who use it.<br><br>The idea comes from the University of Sydney, where students made the AI in Education resource for their peers. Ours will be made by students from nine countries who study under different rules, and it will be honest about what doesn't work. Above all, it will be about how GenAI can help you learn, which matters more to us than how much time it saves.<br><br>You don't need to be an AI expert to apply, just curious and keen to help other students. |
| Duration (no. of weeks and hours per week) | 2 to 6 months (about 8 to 24 weeks) between February and June 2027, or from January if you want to start early.<br><br>The internship opens with a joint online kick-off on 8 December 2026. After that, you decide how long you want to take part, and the period is written into your internship agreement. Hours per week depend on how you contribute: Share takes roughly 1 to 2 hours a week and Shape 6 to 10 (see Student workload). |
| Student workload | You set your own workload in the internship agreement. As a rough guide, Share takes about 1 to 2 hours a week, Make about 3 to 5 and Shape about 6 to 10.<br><br>The agreement also records your total hours, so your home university has something concrete to go on when it decides on recognition. |
| Learning outcomes | After the internship, you will be able to:<br><br>• use generative AI critically and responsibly in your own academic work, and explain the choices you make<br>• reflect on what GenAI means for learning, assessment and academic integrity in higher education<br>• plan and produce digital learning material for other students<br>• co-create with peers in an international team from different disciplines, using short sprints inspired by Scrum |

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| | • manage your own time and tasks in a self-directed online project<br>• work with people from other countries and academic cultures<br>If you join the core team, you will also get experience editing and coordinating a larger project. |
| Assessment method(s) | Assessment is by self-evaluation.<br>After the kick-off on 8 December, you write a short plan: what you want to contribute, which of the three ways you choose (Share, Make or Shape) and how long you will take part. You send the plan to Kaspar Bredahl Rasmussen, who supervises the internship, and it goes into your internship agreement. While you work, you get feedback from the group and from Kaspar.<br>When you finish, you document what you made and write a short self-evaluation of what you learned. Once Kaspar has both, you receive your certificate. |
| Additional note | There are 18 places, one or two for each SEA-EU partner university.<br>**Key dates**<br>• 2 November 2026: call opens across SEA-EU<br>• 16 November 2026: registration deadline<br>• 8 December 2026, 14:00 to 16:00 CET (13:00 to 15:00 in Portugal): online kick-off<br>• February to June 2027, or from January for early starters: internship period<br>Everything happens online, in English. The finished resource will be open to students across the alliance and beyond, and every contributor is credited, so you will have something to show in a CV or portfolio. |
| Entry requirements | Any student at a SEA-EU partner university can apply, from any field and at bachelor, master or PhD level.<br>You don't need experience with AI or with making learning material. You do need to be comfortable working in English, and curious about what GenAI means for studying. |

***Note:*** *Upon successful completion of the internship, the student will be awarded a certificate. Recognition of the internship is subject to the university's internal policies.*