MSc MODULE



Metal Contaminants – Metals in the Ocean

INTERDISCIPLINARY COURSE ON HEAVY METAL CONTAMINANTS IN THE MARINE ENVIRONMENT.

LEARN ABOUT

- Biogeochemical cycling of metals.
- Environment management strategies, and policy.
- Effects of climate change on heavy metals.
- Effects of both current and future ocean activities, interventions, and solutions.
- Analytical techniques.
- Risk assessment, management strategies, and policy.



DELIVERY:

a blend of hybrid & online lectures and hybrid applied learning exercises by international experts.

SeaEU

DATES: 14 October- 16 December, 2025.

Registration

CAU-Students via OpenOlat: bioc385-01a Metal Contaminants -Metals in the Ocean













SEA-EU Marine Module description

Module offers for the SEA-EU 'Virtual Marine Open Elective Modules'

General Information

Module/Course Name	Metal Contaminants – Metals in the Ocean		
Module/Course Code	bioc385-01a		
	Generic programmes and qualifications		
	Education		
	Arts and humanities		
	Social sciences, journalism and information		
	Business, administration and law		
Field of Education	Natural sciences, mathematics and statistics	\boxtimes	
	Information and Communication Technologies		
	Engineering, manufacturing and construction		
	Agriculture, forestry, fisheries and veterinary		
	Health and welfare		
	Services		
Study programme	Master of Science in Biological Oceanography		
Number of ECTS and total student workload	5 ECTS / 150 hours		
Contact hours and Independent study hours	Ca. 35 contact hours + 125 hours independent study		
Typology of contact hours	Lecture, Discussion and Exercise (ca. 25 hours in class), 10 hours for recorded lectures, 115 hours self-study, reading, preparation, online self-tests, and written and oral assignment preparation		
Academic Year	2025		
Semester / Specific period	Winter semester (i.e. September to January for SEA-EU)		
Teaching Language	English		
Delivery mode	This module takes place in a blended format, including self- study online lectures and on-site (hybrid) exercises. While		























	one 1h lecture, followed by 1h exercise on the same topic, will take place on-site at GEOMAR and being made available for off-site students via WEBEX (i.e. hybrid), a second lecture will be provided as video recording, which can be viewed in the self-study phase. Video recorded lectures are produced solely for this module. Online discussion with lecturers is strongly encouraged. All lectures will be followed by ungraded knowledge tests. Exercises are aimed to deepen the theoretical knowledge and combine with practical application. Hybrid offer for international participation via Webex.	
Responsible Lecturer	Name: Prof. Sylvia Sander E-Mail: ssander@geomar.de	
Other lecturers	Invited international guest lecturers, including from other SEA-EU universities, providing best expertise on the topics. The list of confirmed lecturers can be found in the module plan provided.	
Learning outcomes	This course provides a comprehensive insight to the topic of marine metal contaminants, encompassing their chemistry, environmental toxicology, risk assessments, management, and analytical skills. By the end of the course, students will have developed an interdisciplinary understanding and practical expertise on metals in the ocean and the skills to assess and evaluate potential impacts of metal contaminants in marine environments.	
	Students will study the transport, fate, and speciation of metals, alongside bioavailability, bioaccumulation, and detoxification mechanisms. The curriculum emphasises evaluating biotic responses to metal exposure, utilising biomarkers, and conducting risk assessments through environmental toxicology principles.	
Course contents	A key focus is on the impact of current and future ocean activities, such as deep- sea mining and ocean alkalinity enhancement, on metal contamination. Students will analyse these activities' environmental implications and explore potential solutions.	
	The course also covers the scientific, technological, societal, and economic aspects of ocean interventions, integrating natural sciences with economics, biotechnology, ethics, policy, and ocean governance. Case studies will provide practical insights into contemporary marine ecotoxicology applications.	























	The blended course format will consist of on-site/hybrid, as well as self-study online lectures, on-site/hybrid Q&A sessions and applied learning exercises. While the hybrid/online lectures will be accompanied by online self-tests, the exercises will deepen the theoretical knowledge by examples of practical application.	
	Students will read and discuss selected papers, and engage in group discussions. Each student will also identify a topic of interest and produce an assay, as well as present it to the group. The topic of the presentation may be any area of metal contaminants, a case study, or a question (e.g., impact of climate change, efficacy of ocean solutions/interventions) with an explicit link to marine metal contaminants.	
Prerequisites and/or recommended academic background	None.	
Assessment	Internal assessment (100%), based on written assay and individual oral presentation. Prerequisite to deliver the oral presentation is an active participation during the seminars.	
Main bibliography	Relevant literature will be distributed over the course of the module.	

Organisational Information

Maximum number of SEA-EU participants

15

Learning Management System

OpenOlat

Course schedule (date and time)

In-person/hybrid lectures & exercises on Tuesdays 15:30 - 17:30 h (CET), video recorded lectures provided each Friday, between 14th October and 16th December 2025.

Application deadline

28th September 2025



















bioc385-01a METAL CONTAMINANTS – METALS IN THE OCEAN WS2025/26 Module Structure and dates – updated 2.9.25

Introduction
Students, others hybrid @16:30 CET 17.10.2025 Lecture 1 online 17.10.2025 Lecture 2 and Exercise, hybrid 17.10.2025 Lecture 3, online 24.10. 2025 Lecture 3, online 25.10. 2025 Lecture 3, online 26.10. 2025 Lecture 3, online 27.10. 2025 Lecture 3, online 28.10.2025 Lecture 4 and Exercise, hybrid 28.10.2025 Lecture 4 and Exercise, hybrid 28.10.2025 Lecture 5, online 28.10.2025 Lecture 5, online 28.10.2025 Lecture 6.20 28.10.2025 Lecture 6.20 28.10.2025 Lecture 7.20 28.10.2025 Lecture 8.10 28.10.2025 Lecture 9.20 28.10.20 28.10.20 28.10.20 28.10.20 28.10.20 28.10.20 28.10.20 29.20 20.20 20.20 20.20 20.20 20.20 2
Note of the content
Trace metal clean analysis / sample handling Surface metals CaU
Introduction of metals in the Ocean
Lecture 1 online O Importance of metals Natural and anthropogenic sources and sinks Distribution
21.10. 2025 Lecture 2 and Exercise, hybrid 1
Introduction to sample collection and analytical methods of metal contaminants in the marine environment O Trace metal clean working procedures Discrete surface water samplers (SLM sampler, Niskins) Discrete surface water samplers (SLM sampler, Niskins) Discrete deep-water samplers (CAU) Discrete deep-water samplers (CTD, ROV (IGT, KIPS, Major) Discrete deep-water samplers (C
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Lecture 6 and o floods CAU
Exercise, hybrid o dust volcanoes
o groundwater
31.10.2024 Introduction to current anthropogenic metal contaminant issues and Prof. Sylvia Sander (GEOMAR &
Lecture 7, online solutions CAU)
Use of biocides in ships paint
Mine tailing issues
O Deep-sea mining 4.11. 2025 Ecotoxicology and deep-sea mining Dr. Nélia C. Mestre (Universidade
Lecture 8 and do Algarve, Faro, Portugal)
Exercise, hybrid
7.11.2025 Trophic Transfer and Biogeochemistry of Mercury: Implications for Dr. Michael Bank (Norwegian
7.11.2025 Trophic Transfer and Biogeochemistry of Mercury: Implications for Lecture 9, online Seafood Safety Dr. Michael Bank (Norwegian Institute of Marine Research,
Norway)
11.11.2025 Environmental risk assessment of anthropogenic metal contaminant Assoc. Prof. Daniel Rosado
Lecture 10 and issues (University of Sevilla, Spain)
Exercise, hybrid Introduction to sediment quality guidelines, enrichment indices vs. toxicity indices, pseudo total heavy metal concentrations as indicators for toxicity
risks in Sediments vs. labile fractions concentrations
Practical exercises: Development of a monitoring plan for the diagnosis of
the heavy metal contamination, development of a communication plan and
presentation of small-group results.
14.11.2025 Effect of ocean solutions on metals distribution Lecture 11, Ocean alkalinity enhancement (University of Otago, New Zealand)
Lecture 11, O Ocean alkalinity enhancement (University of Otago, New Zealand) online Case study: Volcanic eruptions as a source of fertilizing and harmful metals
- possible insights for ocean alkalinity enhancement research
18.11. 2025 Marine Geochemical Modelling Dr. Laura Haffert (GEOMAR)
Lecture 12 and OBSSICS
Exercise, hybrid o the carbonate system

	 inorganic speciation of metals 	
	Hands on geochemical modelling using MARCHEMSPEC	
21.11.2024	Effect of climate change on contaminants and pollutants in the ocean	Dr. Dario Omanovic (IRB, Zagreb,
Lecture 13,	with specific focus on heavy metals	Croatia)
online		
25.11. 2025	Emerging topics on metals speciation and environment applications in	Prof Manuel Aureliano (University
Lecture 14 and	plastics and drugs decomposition (such as polyoxometalates)	` ` ·
Exercise, hybrid		of Algarve, Portugal)
28.11.2024	Legal aspects of using the High Seas (area beyond national jurisdiction)	Prof. Nele Matz-Lück (tbc) (CAU,
Lecture 15,	 Legal frameworks of the ocean 	Germany)
online	 The International Seabed Authority 	
2.12.2024	Ways to take action for global change: how can we influence policy	Dr. Praneep Singh (RIFS), tbc
Lecture 16 and		
Exercise, hybrid		
5.12.2024	UN Environment Program: Minamata convention and how science	Dr. Gamini Manuweera
Lecture 17,	informs global decisions	(Consultant, prev. UNEP, USA)
online		<u> </u>
9.12.2024	Social Science Aspects and Community Science Activities	Dr. Sarah Schönbauer (Technische
Lecture 18 and		Universität München)
Exercise, hybrid		
12.12.2024	Preparation meeting for oral presentation to cover open questions	Prof. Sylvia Sander (GEOMAR &
Hybrid (15:30		CAU),
CET)		
16.12.24	Oral presentations by students of selected topics (graded)	Prof. Sylvia Sander (GEOMAR &
Exam		CAU)