



EUROPEAN UNIVERSITY OF THE SEAS

Blended Intensive Program / Template

Important note: students interested in this program have to apply to their home university according to the internal procedure.

Students' applications made directly to the hosting institution will not be considered.

General information

Course Title	Teaching and Learning in Higher Education for PhD Students: A European Perspective
BIP Code	2024-1-NO01-KA131-HED-000226323-4

<p>Abstract: (few lines describing the course that SEA-EU partners can use for dissemination)</p>	<p>Are you a PhD student eager to strengthen your teaching skills, practice English in an international setting, and connect with peers across Europe?</p> <p>Join our Blended Intensive Programme (BIP) which combines two online preparatory phases with a one-week in-person experience at Nord Universitet, Bodø, Norway. Together, we will explore key aspects of university pedagogy through interactive workshops, micro-teaching, and collaborative projects, you'll explore active learning, assessment, inclusion, and innovation in higher education — and leave with practical tools and a new community of colleagues. The course as such will be organized around these three aspects:</p> <ul style="list-style-type: none"> • University pedagogy for PhD candidates • Student-active teaching • Presentation and communication skills
<p>Calendar</p>	<p><i>Important dates:</i></p> <ul style="list-style-type: none"> • <i>Nomination: December 17th, 2025</i> • <i>Confirmation of acceptance: December 19th</i> <i>Nominated students will receive a link to the application form; motivation letter and CV required upon application</i> • <i>Online session 1: March 27th</i> • <i>Week 16 (April 13-17) at Nord University for intensive sessions 3-7</i> • <i>Online session 1: May 4th</i> <p><i>Additional opportunities include a real-world presentation at a pedagogical event in-person/online</i></p>
<p>Total number of hours:</p>	<p>30</p>
<p>Teacher(s) in charge</p>	<p>Myriam Guichard (UBO) Anna CohenMiller (NORD)</p> <p>Along with partnerships with the University of Gdańsk and the University of Cadiz</p> <ul style="list-style-type: none"> • Alexandra Koszarek-Cyra (UG) • Antonio Manuel Brenes Castano (UCA)

Number of participants	The minimum number of participants is 10, maximum is 20. UBO, UCA, UG can propose up to 4 students and the other SEA-EU universities can nominate up to 2 students (+ one on the reserve list).
Mobility costs	This mobility is eligible for Erasmus+ funding. Please contact your university for more information.
Contact	Regarding organizational aspects and pedagogical aspects: Anna CohenMiller anna.cohenmiller@nord.no Administrative contact person (incl. OLA): Elena Popova elena.popova@nord.no

Pedagogical contents

Target group / Expected profile	The course is open to Doctoral students across disciplines and universities. The candidates must be overly motivated to increase their pedagogical competence in their academic field. Previous teaching experience is not a prerequisite.
Requirements Academic background	The candidates must have a high level of English proficiency Language requirement: minimum English B2
Learning objectives/outcomes:	By the end of the course, students will have developed an introductory knowledge and experience in theory and practice of teaching both in face-to-face and online formats, including: <ul style="list-style-type: none"> • Reflecting critically on the role of teachers in higher education. • Demonstrating increased confidence in teaching and communicating in English. • Experimenting with digital tools and innovative approaches to support student

	<p>learning and engagement.</p> <ul style="list-style-type: none"> Collaborating across cultures to reflect/enhance teaching approaches.
Any required material/software to take part to the course:	Online access for the two synchronous sessions and work between sessions. Students will be enrolled in an LMS (e.g., Moodle, Canva).
ECTS:	3 ECTS
Evaluation:	Pass/Fail based upon attendance and participation
Transcript of records will be issued ...	<i>Passed/failed</i>
Language of the course	English

Structure of the course

	<p>Timing</p> <p>Learning Objective, Contents, Modalities of work, evaluation... any relevant information for the applicants.</p> <p>Prior to Session 1: Introductions (asynchronous in January – February 2026)</p> <ul style="list-style-type: none"> Prepare a video to introduce yourself (shared on moodle) <p>Session 1: Introducing the class and community + expectations around university pedagogy (online synchronous)</p> <ul style="list-style-type: none"> Building a guide for observing a class - what are you going to look for? have you done it before? fine tune for your process Developing a plan for observation and talk/interview with a teacher (e.g., when, where, how)
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		<ul style="list-style-type: none"> • Feedback and discussion on their observations and reflection/notes • Q&A for the face-to-face intensive session, including the possibilities for presenting at the Teaching Forum <p>Sessions 2-6: Intensive face-to-face at campus Bodø including student active-teaching and poster presentations (April 13-17, 2026)</p> <p>Monday: 10.00-15.00 (4 hours teaching/learning, +1 hour lunch); intercultural activities (2 hours)</p> <p>Tuesday: 10.00-15.00 (4 hours teaching/learning, +1 hour lunch); intercultural activities (2 hours)</p> <p>Wednesday: 10.00-15.00 (4 hours teaching/learning, +1 hour lunch); intercultural activities (2 hours)</p> <p>Thursday: 10.00-15.00 (4 hours teaching/learning, +1 hour lunch); intercultural activities (2 hours)</p> <p>Friday: 10.00-15.00 (4 hours teaching/learning, +1 hour lunch); intercultural activities (2 hours)</p> <p>The intercultural programme and social activities are under development and will be shared with the participants at a later stage.</p> <p>Session 7: Collective reflection on the participants' insights and experiences, and sharing ideas and inspiration with the group (online synchronous)</p>
Virtual part:		<p>Tentative dates for the online component:</p> <p>Friday, March 27th, 2026 Monday, May 4th, 2026</p>
Physical part:		<p>April 13th-17th, 2026</p>

Practical information

Accommodation recommendations	Studentinord student housing	<p>Studentinord offers short-term accommodation in two of its student homes:</p> <ul style="list-style-type: none"> • Nordavind – situated directly on campus • Flatvold – situated not far from the city centre, but farther from campus; campus is reachable by bus
The physical mobility will take place at... (address of the course)	Nord University, Campus Bodø, Universitetsalleen 11, 8028 Bodø	
Any tips	<p>The student housing has a small kitchen, individual bathroom, desk and bed. However, it is not a hotel, there are no toiletries (e.g., hand soap, shampoo) thus you will want to bring what you need or let us know if you need us to help locate items prior to your arrival. Towels and bedlinens are provided.</p> <p>Bodø can be reached by plane only. The Norwegian railways are currently unreliable means of transport and cannot be recommended to international students.</p> <p>Warm, weather-proof clothing recommended for the on-site week. April is not a spring month in the north.</p>	
Contact of the person in charge of signing the OLA		<p><i>Elena Popova</i> Elena.popova@nord.no</p>