SEA-EU micro credential course sheet

Course offers for the SEA-EU micro-credential Programmes on Future Skills or Sustainability Studies

General Information

Course Title		Code
Pedagogy of Peace - SEA-EU Micro-Credential		SEAEU009-01a
Course teacher		
Bettina Pfaendner, Kiel University		
Organiser/Contact person		
Wibke Matthes, Kiel University		
Credits (ECTS)	**Workload**	
5	1 ECTS = 25 to 30 h Workload, including _45___ contact hours and _105____ self instructed learning	
Language of instruction		
English		
Mode of provision		
☐ Physical attendance of students: 100% ☐ Physical attendance of students: partly required	☐ remote attendance possible x online 100%	
Percentage of e-learning (0-100%)		
70 %		
Short course description (for dissemination to students)		
Through restorative justice and relationship-centered practices, the Pedagogy of Peace builds empathy, compassion, equipping learners to navigate and resolve conflicts in increasingly polarised societies.		
Link to the university's website for the course / time and place for the course		
https://univis.uni-kiel.de/prg?search=lectures&number=200459&show=llong&noimports=1&sem=2026s More information on SEA-EU micro-credentials: https://sea-eu.org/microcredentials/ // https://www.zfs.uni-kiel.de/en/studies-with-plus/what-international-courses-can-i-take/sea-eu%20micro-credentials?set_language=en		

Organisational Information

Course format/teaching and learning method (see SEA-EU list of teaching and learning methods)

Seminar		
Max. number of participants		
60		
Course enrolment		
Students from a SEA-EU University apply for this course via:		
https://studfeedback.uni-kiel.de/evasys/online.php?p=P2TSE		
Application is possible until 15.04.2026		
Course fees		
none		
Enrolment requirements		
Study level x Bachelor (level 6) ☐ Master (level 7) ☐ PhD/Doctorate (level 8)		
Entry level of language proficiency:		
Other requirements:		
Other remarks		

Learning Conditions

Course content
This course invites students to explore the intersections of **peacebuilding** and **sustainability** in a global context. Through a mix of online modules, multimedia content, and reflective practice, learners engage with key concepts such as restorative dialogue, cultural empathy, environmental justice, and active global citizenship. They examine real-world case studies, participate in digital storytelling projects, and collaboratively design action plans addressing local or global issues—from school-based climate initiatives to peer-mediation programs.   Students will critically reflect on their personal roles as changemakers, deepen their understanding of interdependent global systems, and develop practical skills in communication, intercultural sensitivity, and sustainability advocacy. The course combines self-paced learning (readings, videos, quizzes) with interactive forums and optional group coaching sessions to foster community and co-creation. A final project challenges students to design a peace- or climate-focused intervention in their local or academic environment.
Learning outcomes (knowledge, skills, attitudes)
Students are able to: *be a leader   *listen actively   *tell their story authentically with impact   *build a communication on the principles of understanding
Student activities
Reading, research, reflection, collaboration, groupwork
Attendance policy
Weekly online sessions, attendance mandatory
Assessment Methods (see SEA-EU list of assignments)
Portfolio

Grading
☐ graded   x non-graded (pass/fail)
Study materials/Course literature

Linkage to SEA-EU micro-credential Programmes

Linked to micro-credential programme
Future Skills
Linked to micro-credential category/module (see Future Skills Framework)
☐ Higher order thinking competences ☐ Self competences x Social and communication competences ☐ Transformative competences ☐ Digital and media competences
Linked Competence
Name the competence(s) from list of the related category/module in the SEA-EU Future Skills Framework or the SEA-EU Sustainability Studies Framework you will provide with your teaching: * create a positive working atmosphere in collaboration * plan a common setting for cooperative Work *organise the roles and tasks of the cooperation partners * jointly combine goals and solutions for successful collaboration *use tools, techniques and strategies to build and maintain relationships in a Network - develop shared values for their Collaboration - practise respect and appreciation when dealing with other people in the network - present the principles of good leadership - recognise classic and modern leadership styles - define feedback rules