

# SEA-EU Module description

Module offers for the SEA-EU 'Virtual Modules'

## General Information

<b>Module/Course Name</b>	Climate Change Economics	
<b>Module/Course Code</b>	VWLMifiClim-01a	
<b>Field of Education</b>	Generic programmes and qualifications	<input type="checkbox"/>
	Education	<input type="checkbox"/>
	Arts and humanities	<input type="checkbox"/>
	Social sciences, journalism and information	<input type="checkbox"/>
	Business, administration and law	<input checked="" type="checkbox"/>
	Natural sciences, mathematics and statistics	<input type="checkbox"/>
	Information and Communication Technologies	<input type="checkbox"/>
	Engineering, manufacturing and construction	<input type="checkbox"/>
	Agriculture, forestry, fisheries and veterinary	<input type="checkbox"/>
	Health and welfare	<input type="checkbox"/>
	Services	<input type="checkbox"/>
<b>Study programme</b>	Economics, Socio-Economics	
<b>Number of ECTS and total student workload</b>	5 ECTS, and 150 hours	
<b>Contact hours and Independent study hours</b>	45 contact hours, 105 independent study hours	
<b>Typology of contact hours</b>	Contact during weekly lectures and tutorials	
<b>Academic Year</b>	2025/2026	
<b>Semester / Specific period</b>	Summer term 2026	
<b>Teaching Language</b>	English	
<b>Delivery mode</b>	Hybrid	
<b>Responsible Lecturer</b>	Name: Ulrike Kornek E-Mail: kornek@economics.uni-kiel.de	
<b>Other lecturers</b>	Name: Anke Jacksohn	

	E-Mail: <a href="mailto:jacksohn@economics.uni-kiel.de">jacksohn@economics.uni-kiel.de</a>
<b>Learning outcomes</b>	<p>After completing this course, students can explain how climate change emerges from greenhouse gas emissions. They know climate change impacts and understand how these lead to benefits of abatement. Students understand technological options to abate and how they lead to abatement costs. Based on these functions they can derive optimal climate change mitigation, also in an intertemporal context. Students can further determine cost-effective implementation of temperature targets. For both concepts, they derive how the abatement levels are implemented with different policy instruments. Lastly, students know what Nash-equilibria are and can apply this concept to different games, to derive free-riding incentives in public-good-like games.</p>
<b>Course contents</b>	<p>The course introduces students to the main concept of climate change economics. Student learn about the basics of climate physics and climate change impacts. The main part of the course teaches decision making in climate change with optimal mitigation, cost-effective mitigation, and international incentives to provide the public good of climate change mitigation. Students also learn about policy instruments to implement decisions.</p> <p>Outline:</p> <ol style="list-style-type: none"> <li>1. The basics of climate physics</li> <li>2. Climate change impacts</li> <li>3. Cost-benefit analysis in climate change: (marginal) abatement costs, (marginal) benefits of abatement</li> <li>4. Intertemporal cost-benefit analysis in climate change</li> <li>5. Mitigating climate change until 2100: cost-effective mitigation, technological options</li> <li>6. National climate policy: emission taxes, emission permits, subsidies, technological standards</li> <li>7. International climate policy: game-theoretic free-ridings incentives, Nash-equilibria in public good provision, International environmental agreements</li> </ol>
<b>Prerequisites and/or recommended academic background</b>	<p>Background: Main classes in economics, i.e. microeconomics, macroeconomics, and econometrics</p> <p>Please note that the module is only open to master students who have not previously taken courses in environmental economics and whose home university does not offer a comparable course.</p>

<b>Assessment</b>	Grades are exclusively based on the written exam at the end of the class. Students from other universities than CAU Kiel need to find a supervisor for the exam time at their home university.
<b>Main bibliography</b>	<p>Tietenberg, Lewis: Environmental and Natural Resource Economics</p> <p>Stern <span style="float: right;">Review:</span>  <a href="http://mudancasclimaticas.cptec.inpe.br/~rmclima/pdfs/destaques/sternreview_report_complete.pdf">http://mudancasclimaticas.cptec.inpe.br/~rmclima/pdfs/destaques/sternreview_report_complete.pdf</a></p> <p>Tol, R: Climate Economics: Economic Analysis of Climate, Climate Change and Climate Policy, Elgar</p>

## Organisational Information

<b>Maximum number of SEA-EU participants</b>
10
<b>Learning Management System</b>
OpenOLAT
<b>Course schedule (date and time)</b>
<p>Lecture: Mondays from 10:15-11:45</p> <p>Tutorial: Wednesdays from 16:15-17:45</p> <p>Lectures and tutorials start in the week of April 13<sup>th</sup> and are done by July 8<sup>th</sup>.</p>
<b>Application deadline</b>
08.03.2026